



Dear rising eighth grade WAVE students and parents,

One of our objectives at WAVE is to nurture a love for reading. Although CCISD does not have required summer reading, WAVE's expectation is that eighth grade WAVE students read **at least four books** over the summer, and by doing so, students will be better prepared for the rigors of an advanced program such as WAVE. Students may choose any grade level appropriate novel that relates to the eighth-grade theme of **change**.

Over the summer, we encourage parents to read with their child and to have conversations about the literature. Below are questions that will help stimulate book discussions.

- What did you like best about the story? Provide specific examples of what “hooked” you.
- Does the main character change? In what ways? Did you like him/her better at the end? Why?
- What themes (big ideas) did you notice in the story? Where in the story did you notice them the most?
- What do you think was the author's message in the novel? Give examples of where you noticed the message.
- How does the setting enhance the main theme(s) and/or conflict of the story? Why?
- How would the story be different if told from a different point of view?
- What connections do you make to your own life, while reading this book?
- What other books does this remind you of, and why?

We hope you have a wonderful summer full of amazing reading, and we look forward to seeing you in August!

Sincerely,

The eighth grade WAVE Humanities team

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**Like a good challenge? Want to shine in eighth grade? Consider these book options.**

## Know Your History Challenge

Young Adult Library Services Association Nonfiction Award Finalists for 2018:

<http://www.ala.org/yalsa/nonfiction-award>



"[Blood on the River] gave a more descriptive view of history where I could actually experience it rather than just the facts. I understood colonization and the experiences of the colonists better because of Blood on the River."  
-Eighth grade WAVE student, 2016-17

### ***Blood on the River*, by Elisa Carbone**

This book was enjoyed by eighth graders in previous years. It helped students understand our colonization and coming-of-age units.

***A Young People's History of the United States***, by Howard Zinn. This book provides a quick overview of U.S. history.

## Develop Your Passion Challenge

If you know what you like and want to build on your passion, consider reading books about your favorite topic. You'll love what you're reading, and you'll get a jump on your Texas Performance Standards Project (TPSP). Here are some sites to help you locate books in all areas.

**Goodreads-** <https://www.goodreads.com/>

Share titles or genres you've enjoyed, and this website will offer recommendations. Note: you must be 13 years of age or older to create an account.



### **Lone Star List**

[www.txla.org/groups/lone-star](http://www.txla.org/groups/lone-star)

Young Adult Library Services Association Best of the Best Books in 2018:

<http://www.ala.org/yalsa/2018-best-fiction-young-adults>



# Mensa

## Advanced Placement Challenge

Mensa for Kids--This site gives a recommended reading list for students in eighth grade. If you read the books on the list, can get a certificate and t-shirt from Mensa. Check it out.



<http://www.mensaforkids.org/achieve/excellence-in-reading/>



## The American Experience Challenge

League City Intermediate librarian, Mrs. Logan, has created an exciting list of modern books that reflect life in America. This list summarizes the books and allows readers to experience several different eras in American history. These books will really get you ready for our eighth grade Humanities class. In order to view the list, you will need to sign in through the SSO portal.

<https://tinyurl.com/AmericanExperience2018>

